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| Booker T Washington Middle School/ Young Audiences of MD  LESSON SEED | | | | | | |
| Your Name: Joe Eassa | | | | | Grade 6 | |
| School Name: **Booker T Washington Middle School** | | | | | | |
| Lesson Title: Parts of Speech Music | | | | | | |
| MD State Curriculum | **Fine Arts** | **Standard**  **Indicator**  **Objectives**  6.1.4.  4. Read standard notation and apply it to the performance of music | | | | |
| **Other Content**  **Area** | (From BPS, MD State Curriculum and/or CCSS)  CCSS.ELA-Literacy.W.6.2d Use precise language and domain-specific vocabulary to inform about or explain the topic. | | | | |
|  |  | KNOWLEDGE OBJECTIVES  (To Know) | SKILL  OBJECTIVES  (To Be Able To Do) | FORMATIVE  ASSESSMENT | | SUMATIVE  ASSESSMENT |
| LESSON PLAN | **Fine Arts** | Students will be able to understand that a refrain or chorus repeats the main idea of a story or message. | Students will be able to create a refrain for their song that repeats the main idea of the part of speech. | While walking around I actively monitored students understanding of a refrain. | | They will present their song at the end of the class. |
| **Other Content**  **Area** | Students will be able understand the usage of adjectives and adverbs. | Students will create a poem, song, or mnemonic device to help them remember a part of speech. | I would make sure that they could define the part of speech and provide examples. | | They will present their song at the end of the class. |